

### **Questions for Task Force**

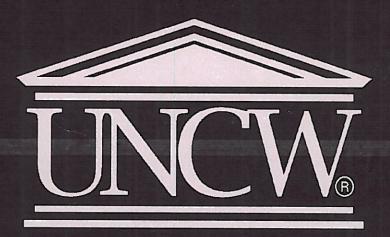
- What should be the guiding principles underlying new organizational structure?
- What is the ideal and realizable organizational structure for a new college?
- What are the *leadership* qualities, attributes, credentials, and experiences needed in the new college dean?
- What is the *timeline* for implementing the new organizational structure?

### Rationale for Organizational Structure

- Review of literature on academic health centers.
- Review of other college organizational structures.
- Need to organize human resources, budget, and administrative efforts (Assistant Dean).
- Need to organize transdisciplinary research and academic efforts (Associate Deans).
- Parity among the academic units.

### Dean Search Process

- There would be a national, competitive search.
- The search chair would likely be another sitting Dean at UNCW or former Dean at another highly respected institution.
- The committee would have equal representation from the three schools and others named by the Provost.
- Commitment to find the most qualified person possible.



# Emerging Intent & Philosophy

Dr. Donna Hurdle Dr. Candy Ashton

### INTENT

 Initially, the new college will bring together three academic units (HAHS, Nursing, Social Work) with a common concern for the health and quality of life of individuals and communities.

 Health is defined as "a state of complete physical, mental and social well-being, and not merely the absence of disease" [WHO].

### **UNCW GOALS**

- A new college focusing on health and wellness will provide a vehicle for UNCW to:
  - Prepare health & human service professionals for the 21<sup>st</sup> century.
  - Provide <u>outreach services</u> to the community to address health disparities.
  - Research interventions and "best practices" to enhance citizen health.
  - Develop <u>health policy</u> to create vital SE NC communities.

 The strength and vitality of the three wellestablished academic units will be preserved and enhanced in the new structure.

 Innovation, collaboration, technological sophistication, and external partnership will be key guiding principles.

### PHILOSOPHY

- Building on the WHO definition of health, the college will embrace a construct of health based on: physical, psychological, social, spiritual, and community domains.
- College units (HAHS, nursing, social work)
   & other UNCW entities will <u>collaborate</u> in their teaching, research, and service roles.

### PHILOSOPHY

- To foster inter-disciplinary practice in students, the faculty must model this approach and the <u>structure and practices</u> of the college should reflect it.
- Common core content will be identified across units to reflect a shared knowledge base and commitment to ethics and values.

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 The college will develop new structures and mechanisms for inter-disciplinary teaching and internships that will prepare students for 21<sup>st</sup> century practice.

 Opportunities and incentives for collaborative and community-based faculty research and service will be created.

### PEW COMMISSION

- Competencies for 21<sup>st</sup> Century Health Professions:
  - Work in interdisciplinary teams
  - Provide evidence-based care
  - Practice preventive health care
  - Improve access to health care for those with unmet health needs
  - Provide culturally sensitive care
  - Partner with communities in health care decisions

 A collaborative and <u>transdisciplinary</u> <u>theme</u> is proposed for the new college.

 "Transdisciplinary" approaches are based on a holistic focus in which faculty transfer information, knowledge, and skills across disciplinary boundaries to create a common conceptual framework.



### New College Timeline, Leadership, and Organization

Dr. Terry Kinney

Dr. Reggie York

Dr. Janie Canty-Mitchell

### Guiding Principles

- Preserve the strengths of the three units within the new college.
- Strengthen and enhance the collective.

### Guiding Principles

- Utilize, where possible, the transdisciplinary model which would evolve over time.
- Establish the foundations for "HEALTH" to become a UNCW area of excellence.

#### **Current Programs**

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### **Proposed Organization Chart**

Dean New College

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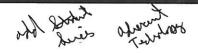
Associate Dean Academic Affairs

Assistant Dean Business Affairs

School of Nursing

School of Health & Applied Human Sciences

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## Organizational structure calls for strong leaders of the three Schools within the college who would:

- Guide the evolution of the new college consistent with the "guiding principles."
- Control personnel and base operating budgets.

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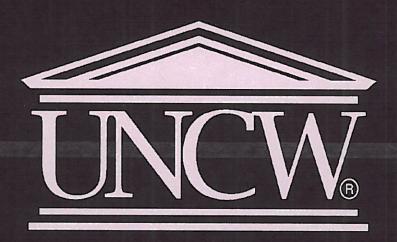
- Control lapsed position dollars consistent with the prevailing university plan.
- Develop the curriculum consistent with:
  - Faculty vision & expertise
  - Curricular best practices
  - Accreditation standards
  - Licensure/certification
  - Close collaboration with Academic Affairs

### Proposed Traits for the New College Dean

- Transformational philosophy
- Visionary leadership
- Team building experience
- Integrity and trust
- Leadership in navigating complex systems
- Demonstrated successful academic leadership
- Respect for and valuing of all related disciplines and constituencies

#### **Timeline**

- November 2007 —— Here and now
- UNCW Quality \_\_\_\_\_ 12/07
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- UNCW Cabinet —— 12/07
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### Task Force Charge

- On March 15, 2007 a "Planning and Implementation Task Force on the Future of Health Related Programs at UNCW" was charged by the Chancellor and Provost with "determining the core principles and designing the operational elements needed to give direction and form to a new college.
- The college would <u>combine the resources</u>, <u>talent and energy</u>
   <u>of designated health related programs</u> at UNCW in a manner
   that will best serve the institution and the region into the
   future.
- Initially the model should focus on linking our Nursing, Health and Applied Human Science and Social Work programs."

### Accountability

- Public expectations and legislative benchmarks
- Student outcomes assessment (SACS accreditation)
- Individual program accreditations
- Increased productivity goals and documentation

### **Visibility**

- Increased visibility of a New College may attract more students earlier to particular areas of study.
- There is an increase in the public's view that universities are accountable for facilitating the education and training needed to meet the changes in society.

### Remaining Current & Competitive

- Our competition is ahead of us:
  - Many UNC institutions & non-N.C. universities are moving toward an identifiable health entity.
- UNCW needs to recognize the changes in health care, wellness, nursing, & human services educational organizations & formats to remain competitive & attractive to students & funding sources.

### Availability of Funding

- Funding sources are placing increased emphasis on inter-disciplinary and inter-agency collaboration in the funding of services.
- Funding already available &/or accessible:
  - External Funding
    - In 2006, 1.9 billion dollars of external funding for UNC System went to health, social service, & biomedical areas; no significant change projected for this type of funding
  - Clinical research potential
    - Global increase in clinical research projected to continue
    - Availability of publicly & privately funded clinical research
    - Wilmington becoming popular location for biopharmaceutical companies & contract research organizations

### **Public Needs**

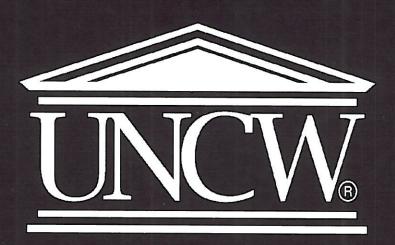
- Nursing, health care, wellness and human services are identified as <u>critical immediate and future needs</u> locally, regionally, & globally.
- Public demands as evidenced by:
  - Work force studies 36% average growth by 2014
  - Changing demographics
  - Economic projections for Southeastern N.C.
  - Shortage of health care professionals
- UNCW is in a central health care location surrounded by geographic areas with emerging needs—thus the New College would:
  - Help develop Wilmington as a heath & human services center
  - Assist with identifying and addressing current disparities
  - Attract health care & human services professionals, groups, & faculty

### Why a New College?

- Needs of the region and the professions we serve.
- Availability of external funding.
- Change as necessary to <u>remain competitive and</u> <u>position UNCW</u> as a university that recognizes and addresses health care, nursing, wellness, and human services needs.
- Increase visibility for potential funding and to attract students to wellness, health care, nursing, and human services disciplines sooner.
- To meet increased requirements for accountability from several sources including public expectations and legislative benchmarks.
- UNCW possesses the capacity.

## Driving Forces for the New College at UNCW

Dr. Kris A. Walters
Dr. Nelson Reid



### Today's Agenda

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Thank you—Janie Canty-Mitchell

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### Opportunities for Input Cont.

- Stakeholders' sessions and follow-up are in progress.
- Dr. Dennison will collect additional survey responses today.
- The graduate students are assisting the Task Force with needed research.
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### Opportunities for Input Cont.

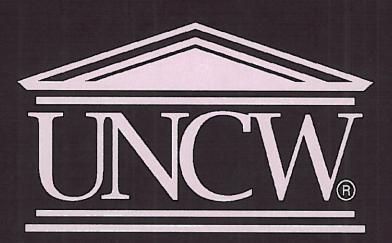
- This is an iterative and transparent process that will require constant revision.
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#### Capacity

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- New College will better facilitate the exchange & collaboration of education & research in health care, nursing, wellness & human services areas.



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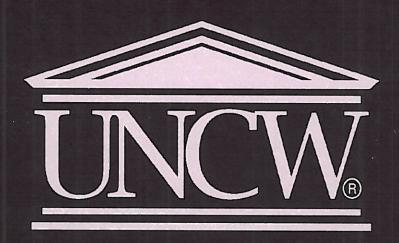
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#### Process & Timeline Cont.

#### May 1—October 1, 2007

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- 4. There have been four Provost briefings; the next one is scheduled for November 27th.

#### Task Force Charge Cont.

This initiative was in response to <u>long standing</u> <u>discussions</u> among faculty and academic leaders related to the need <u>to create a new</u> <u>structure</u> to more effectively integrate the knowledge bases, program delivery, outreach and research of select academic programs.

 The members of the Task Force were nominated by academic chairs and deans.



#### Process & Timeline

- January 19-20, 2007 15 faculty from the three units attended a two-day retreat to discuss the potential creation of a New College.
- January 20-April 5 <u>38 one hour interviews</u> with individual faculty, administrators, Chancellor, Provost and deans were conducted to assess receptiveness to the charge.
- March 15 Provost, deans, and 15 faculty representatives from the three units met and were asked if they could support the effort if significant input as to design, functions and process were assured the charge was endorsed.

# Charge to the Task Force & Progression of Work

Dr. Kathleen Ennen Dr. Janie Canty-Mitchell

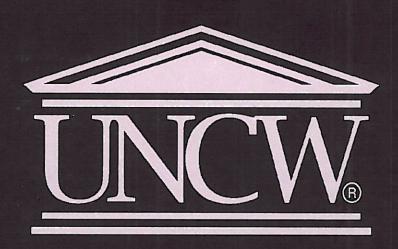
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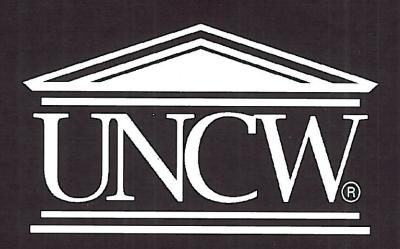
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- Dr. Nelson Reid, Department of Social Work
- Dr. Candy Ashton, Department of Health and Applied Human Sciences
- Dr. Kathleen Ennen, School of Nursing
- Dr. Reggie York, Department of Social Work
- Dr. Darwin Dennison, Department of Health and Human Sciences
- Dr. Kris Walters, School of Nursing
- Dr. Donna Hurdle, Department of Social Work
- Dr. Terry Kinney, Department of Health and Applied Human Sciences
- Dr. Robert Tyndall, Staff to the Task Force
- Stephen L. Firsing III, Graduate Assistant—M.P.A.
- Melissa Lyons, Graduate Assistant—M.S.W.

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## Process & Timeline Cont.

## May 1—October 1, 2007

- 8. The <u>preliminary draft</u> of the recommendations will be available on or about November 28<sup>th</sup>.
- 9. The final report from the Task Force will be presented to the Provost on February 28<sup>th</sup>, 2008 (tentative).
- 10. Dean search will begin in spring of 2008.
- 11. New College to open in fall 2009.

# Opportunities for Input

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